

Holmdel Public Schools



MULTI-TIERED SYSTEM OF SUPPORTS: STUDENT SUPPORT TEAM

Tier 1	<p>1 - Students are identified for Tier 1 Services via</p> <ul style="list-style-type: none"> ○ Universal Screeners ○ Teacher request for assistance ○ Parent request for assistance <p>2 - Student Support Team analyzes assessment scores by grade and selects students who are considered “at-risk” and in need of intervention using the MTSS Matrix</p> <p>3 - Student Support Team reviews requests made by teachers/parents</p> <p>4 - Interventionist and teacher develops action plan and goals. Interventionist is assigned to support teacher in Tier 1 Action Plan.</p> <p>5 - Parents notified of the outcome and Tier 1 notification is sent home.</p> <p>6 - Tier 1 intervention(s) is implemented in general education classroom for at least 6 weeks. Progress monitored regularly and mapped on a fidelity chart.</p> <p>7 - A progress report is filled out at the 6-week mark by the classroom teacher. Progress is reviewed by the Student Support Team and shared with families. Plans adjusted as necessary.</p> <p>8 - The Student Support Team holds a meeting to review the progress monitoring data. The team discusses the students’ progress (or lack of progress)</p> <ul style="list-style-type: none"> a. If the student is responding to the intervention and improvement is noted, the team may decide to adjust the intervention or... b. Continue with it due to intervention success. c. If the student is NOT making progress, the team may decide that a Tier 2 intervention is needed. Parents are notified of the outcome and Tier 2 notification is sent home. <p>9 - End of cycle summary is sent home at the 12-week mark.</p>
Tier 2	<p>*Tier 1 continues.</p> <p>10 - A parent meeting is scheduled. Following the parent meeting a Tier 2 Notification is sent home.</p> <p>11 - A Tier 2 intervention is implemented 3 times a rotation for 30 minutes/for a period of 12 weeks in a small group of up to 5 students by an assigned interventionist.</p> <p>12 - Steps 4-7 are repeated with forms specific to Tier 2 goals.</p> <p>13 - The Student Support Team holds a meeting to review the progress monitoring data. The team discusses the students’ progress (or lack of progress)</p> <ul style="list-style-type: none"> a. If the student is responding to the intervention and improvement is noted, the team may decide to stop the intervention or... b. continue with it due to intervention success. c. If the student is NOT making progress, the team may decide that a Tier 3 intervention is needed. Parents are notified of outcome and Tier 3 notification is sent home. <p>14 - End of cycle summary is sent home at the 12-week mark.</p>
Tier 3	<p>*Tier 1 continues.</p> <p>14 - If 13c is selected above, a Tier 3 intervention is implemented 4 times a rotation for 30 minutes/for a period of 12 weeks in a small group of up to 3 students.</p> <p>15 - Steps 4-7 are repeated with forms specific to Tier 3 goals.</p> <p>16 - The Student Support Team holds a meeting to review the progress monitoring data. The team discusses the students’ progress (or lack of progress)</p> <ul style="list-style-type: none"> a. If the student is responding to the intervention and improvement is noted, the team may decide to adjust the intensity and frequency of services, b. continue with it due to intervention success. c. If the student is NOT making progress, the team may decide to adjust the Tier 3 plan or refer to special services. <p>17 - End of cycle summary is sent home at the 12-week mark.</p>